

The background features a collage of three photographs of young children. The top-left photo shows two young girls smiling, overlaid with a yellow filter. The top-right photo shows two children looking down, overlaid with a teal filter. The bottom-left photo shows two children looking down, overlaid with a magenta filter. The text is positioned on the right side of the page, set against a white background.

NORTH CAROLINA INNOVATIVE SCHOOL DISTRICT

Partnering with local communities to create innovative conditions which accelerate student achievement

Final Recommendation for the Selection of ISD Qualifying School for SY 2019/2020

LaTeesa Allen
ISD Superintendent

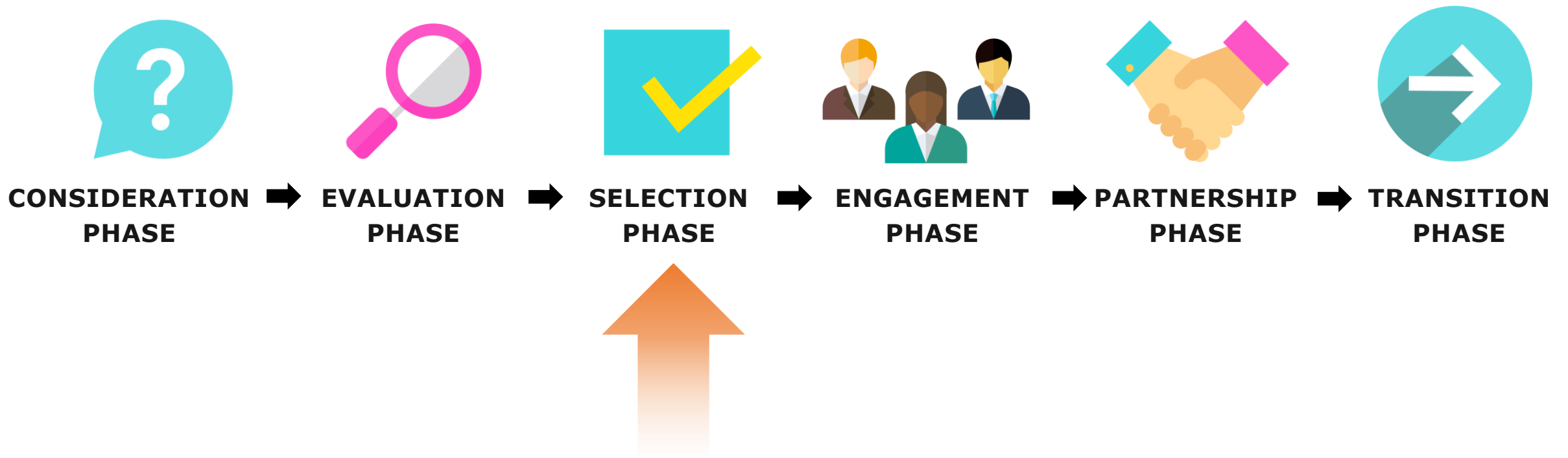


MISSION STATEMENT

Creating innovative conditions within low-performing schools in partnership with communities across North Carolina focused on improving equity and opportunity through high expectations for student achievement.



ISD PROCESS TOWARDS IMPROVED ACHIEVEMENT



ISD Qualifying Schools Criteria

Per G.S. 115C-75.5(5)

- School performance score in the lowest 5% of all schools in the prior year
 - Includes all or part of grades K-5
 - Did not exceed growth in at least one of the prior three school years and did not meet growth in at least one of the prior three school years
 - Did not adopt one of the established reform models in state statute (G.S. 115C-105.37B) for the immediate prior school year (had to be approved by the State Board of Education by June 30, 2018)
- Should include rural and urban schools
- Cannot engage more than one school from a single LEA

Schools Under Consideration for the 2019/2020 School Year

RURAL	URBAN
<ul style="list-style-type: none">• Carver Heights Elementary Wayne County	<ul style="list-style-type: none">• Fairview Elementary Guilford County
<ul style="list-style-type: none">• Gaston Middle Northampton County	<ul style="list-style-type: none">• Hall-Woodward Elementary Forsyth County
<ul style="list-style-type: none">• Hillcrest Elementary Alamance-Burlington County	
<ul style="list-style-type: none">• Williford Elementary Nash-Rocky Mount Schools	

Schools Under Consideration

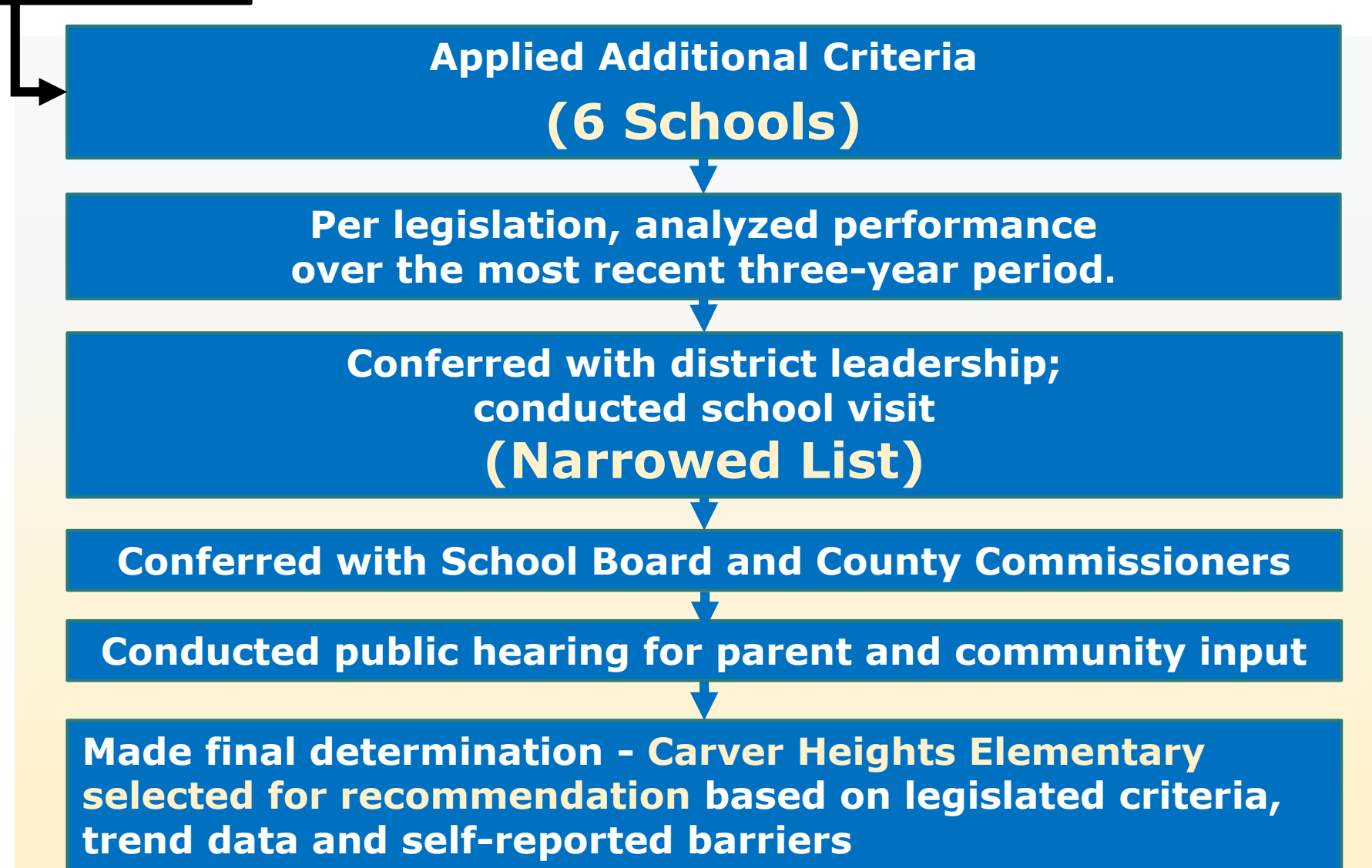
EVALUATION FACTORS

- Evaluated students performance and growth data trends over past three years
- Reviewed most recent Comprehensive Needs Assessments
- Conferred via phone and face-to-face with district superintendents and other district leadership
- Conducted school visits and engaged in discussions with school principals and other school/district administrators
- Considered plans and processes currently in place at schools to address performance gaps and barriers to success

**Applied Criteria Per
G.S. 115C-75.5(5)**

14 Schools

ISD's Data-Driven School Narrowing Process for School Selection & Recommendation



Side-by-side Comparison

SCHOOLS	RURAL				URBAN	
	Carver Heights Elementary (Wayne)	Gaston Middle School (Northampton)	Hillcrest Elementary (Alamance)	Williford Elementary (Nash)	Fairview Elementary (Guilford)	Hall-Woodward Elementary (Forsyth)
Grade Level Proficiency 2017 - 18	18.4	32.0	26.5	19.1	25.6	31
Average School Performance Score (3-year average: 2015 – 2018)	29	39	38	31	37	43
School Performance Grades	2015-16 = F 2016-17 = F 2017-18 = F	2015-16 = F 2016-17 = D 2017-18 = F	2015-16 = D 2016-17 = F 2017-18 = F	2015-16 = F 2016-17 = F 2017-18 = F	2015-16 = F 2016-17 = F 2017-18 = F	2015-16 = D 2016-17 = D 2017-18 = F

Comparison – Four (4) Lowest Performing Under Consideration

SCHOOLS				
	Carver Heights Elementary (Wayne)	Fairview Elementary (Guilford)	Hillcrest Elementary (Alamance)	Williford Elementary (Nash)
Grade Level Proficiency 2017 - 18	18.4	25.6	26.5	19.1
Average School Performance Score (3-year average: 2015 – 2018)	29	37	38	31
School Performance Grades	2015-16 = F 2016-17 = F 2017-18 = F	2015-16 = F 2016-17 = F 2017-18 = F	2015-16 = D 2016-17 = F 2017-18 = F	2015-16 = F 2016-17 = F 2017-18 = F

Four School Comparison – Overall CNA

Schools	Instructional Excellence & Alignment		Leadership Capacity	Professional Capacity	Planning & Operational Effectiveness	Families & Communities
	Teaching & Learning	Support for Student Achievement				
Carver Heights	Lacking	Lacking	Lacking	Lacking	Lacking	Emerging
Fairview	Lacking	Lacking	Emerging	Lacking	Lacking	Emerging
Hillcrest	Lacking	Lacking	Lacking	Lacking	Lacking	Lacking
Williford	Lacking	Lacking	Emerging	Lacking	Emerging	Emerging

Lacking > Emerging > Embedded > Leading

Actionable Improvement Plans – CARVER HEIGHTS

Instructional Excellence & Alignment		Leadership Capacity	Professional Capacity	Planning & Operational Effectiveness	Families & Communities
Teaching & Learning	Support for Student Achievement				
-	<p>ABE system implemented. SIG Review indicates reduced in-school suspensions; however, out-of-school suspensions significantly increased</p> <p>Apple ConnectED Grant: 1:1 but in practice, it is 1:2 or 1:3; some equipment is in disrepair, need updates or underutilized</p> <p>School Improvement Grant (SIG) – school did not meet 7 out of 8 goals and funding was underutilized by \$185,000</p>	Principal reported being more visible in classes; however, according to the CNA, teachers comment that they do not have opportunities to engage in dialogue w/administrators after observations and the current practice is not sufficient to improve learning outcomes.	-	-	<p>Low, parent/ community involvement increased and plans to continue parent engagement.</p> <p>Robust roster of community partnerships</p>

Actionable Improvement Plans - FAIRVIEW

Instructional Excellence & Alignment		Leadership Capacity	Professional Capacity	Planning & Operational Effectiveness	Families & Communities
Teaching & Learning	Support for Student Achievement				
New curriculum to improve adherence to meeting standards (Core Knowledge & Eureka Math)	Monthly data analysis Groups assist teachers w/ formative assessments Implemented HOUSE system <i>Positive Behavioral Interventions and Supports (PBIS)</i>	New Principal New AP Utilizes Wallace Foundation: Urban School Leadership New Leaders	Contracted with 3rd party School Turnaround Institute Made necessary changes to equip school with most effective teachers Math coach Literacy coach Monthly PD	-	Renewed community partnership Partners w/ Southside recreation center for afterschool programs

Actionable Improvement Plans – HILLCREST

Instructional Excellence & Alignment		Leadership Capacity	Professional Capacity	Planning & Operational Effectiveness	Families & Communities
Teaching & Learning	Support for Student Achievement				
<p>Learning Walks Implemented</p> <p>Weekly Grade Level Teacher meetings to analyze outcomes and design instruction</p> <p>Teacher Leadership Academy</p>	<p>Extended day for 3rd-5th grade students with afterschool tutoring by certified teachers to address learning gaps</p> <p>Teachers unpack standard with students</p> <p>Gender-Specific Groups</p> <p>MTSS implemented</p> <p>PBIS implemented</p>	<p>New Superintendent</p> <p>New turnaround principal w/ proven success</p>	<p>Teacher recruitment: 47%</p> <p>Utilized Title I funds to hire:</p> <ul style="list-style-type: none"> • Social Worker • Nurse • Behavior Support Specialists • PE teacher • Interventionist 	<p>6-week summer process to amend schedule.</p> <p>Changes included: individual intervention and enrichment time for all grade levels and additional time allocated for science and small group instruction</p>	<p>Community Support:</p> <ul style="list-style-type: none"> • Impact Alamance • STRIVE • Alamance Achieve • United Way • Alamance Community College

Actionable Improvement Plans - WILLIFORD

Instructional Excellence & Alignment		Leadership Capacity	Professional Capacity	Planning & Operational Effectiveness	Families & Communities
Teaching & Learning	Support for Student Achievement				
<p>Site-based instructional rounds each 9 weeks</p> <p>Practices, processes and policies aligned to district instructional framework</p>	<p>Adopted Whole Child Approach</p> <p>Created school-based health clinic through Opportunities Industrial</p> <p>Provides mental health services through Down East Partnership for Children</p>	<p>Hired new AP</p> <p>Developed schoolwide instructional monitoring tool</p> <p>Focus on culture building, chronic absenteeism, familial supports</p> <p>District conducts 3-4 internal reviews</p> <p>Daily admin walkthroughs</p> <p>Identified NC Star key indicators for SIP</p> <p>Revised school mission statement</p>	<p>Literacy coach</p> <p>2 Early Learning Interventionists</p>	<p>Reconfigured school to serve PreK – 2nd grade to focus on early literacy</p>	<p>Afterschool partnership with Boys and Girls Club</p> <p>Mental Health/ Counseling Services for families</p>

Public Engagement – Carver Heights & Local Community

Recent meetings

- ✓ Public hearing at school
- ✓ Mayor and city council member
- ✓ Men Who Care Goldsboro
- ✓ NAACP of Goldsboro
- ✓ Goldsboro City Council
- ✓ Community meeting with parents
- ✓ Ongoing grassroots efforts w/CarolinaCAN

Other meetings and outreach efforts are being scheduled with...

- ✓ Local pastors
- ✓ Parents, community, local officials
- ✓ Media
- ✓ Other stakeholders





GOLDSBORO
 BE MORE DO MORE SEYMOUR
 North Carolina



WAYNECOUNTY
 NORTH CAROLINA



Why Carver Heights Elementary School?



Data Indicates a Downward Trend



Comprehensive Needs Assessment (CNA) Findings



Feedback from Engagement with District and School Leadership

Self-reported significant barriers to success

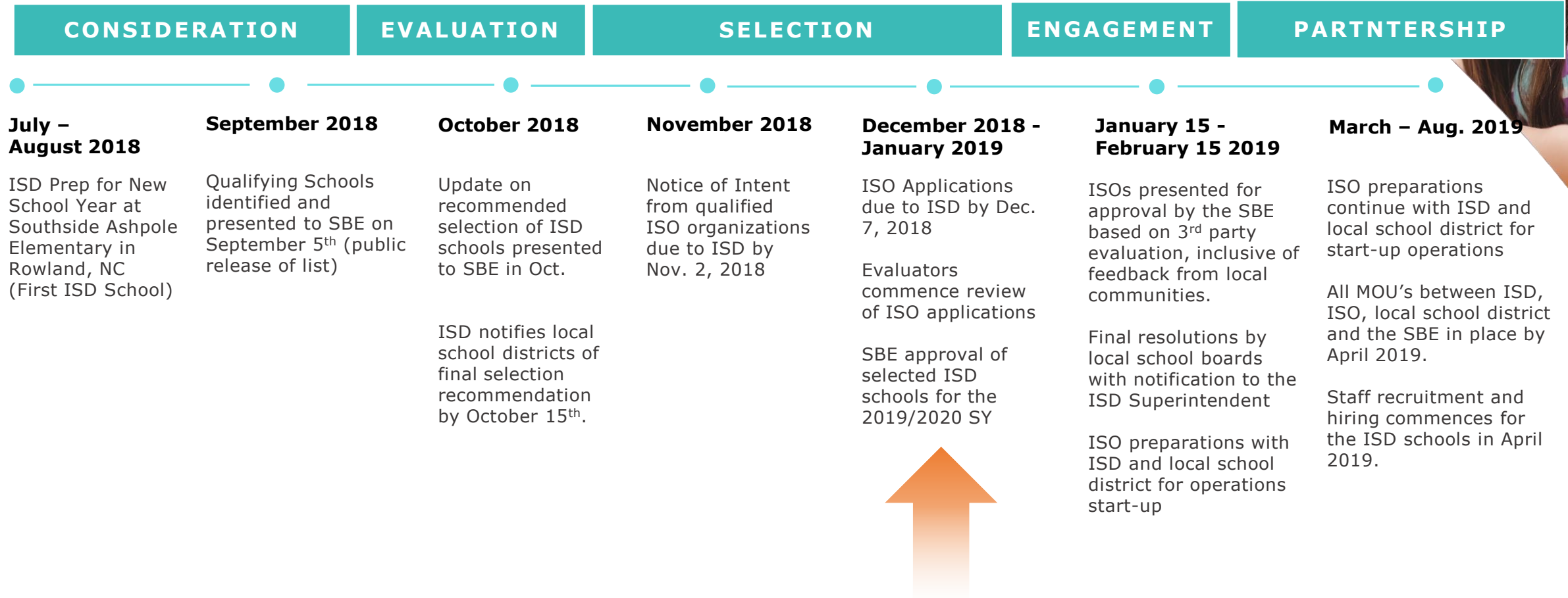


Federal Programs Monitoring of School Improvement Grant (SIG)

- School is not making progress towards identified SIG goals (7 out of 8 identified goals were not met last year)
- During the 2017-18 school year Carver Heights Elementary did not utilize \$185,256.88 of the available \$318,969.75 from its School Improvement Grant (SIG)

TIMELINE

2019 Cohort of ISD Schools



QUESTIONS/DISCUSSION

For additional Information on the
North Carolina Innovative School District,
please visit:

<http://www.InnovativeSchoolDistrict.org>

Or contact:

LaTeesa Allen, ISD Superintendent

LaTeesa.Allen@dpi.nc.gov

919-807-3435